

Syllabus [2025Year 2 Term]

Course Information

Course Title	Creative & Discursive Writing 1	Credits	3
Course Code	500680-1	Required/Elective (For Undergraduate Courses)	
Department or Major	Department of British and American Humanities	Language	English
Methods of Teaching		Lecture Room	화1,2,3/수10,11,12(인문302)
Time Allotment	Lecture(3) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		
Cyber Lectures Preview	<u>N/A</u>		

Lecturer

Lecturer	Name	Christopher Henry Lange	Rank	Non-tenure track Assistant Professor	Final Academic Degree	교육학박사
	Department & college	Department of British and American Humanities		Office	Humanities Hall 616	
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	Field of Interest					

Course Summary

Course Description	Creative & Discursive Writing 1 is designed for intermediate university-level academic writing for English learners. This course focuses on developing rhetoric and sentence structure in a straightforward manner, using a step-by-step approach, high-interest models, and varied practices. Students will be guided through the writing process to produce well-organized, adequately developed paragraphs. Explanations are simple, and numerous opportunities for practice help students assimilate each writing skill effectively.
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Description Related Courses	The topics listed for each writing activity are only suggestions, and ultimately will be decided by you. Group prewriting and in-class writing of first drafts will be used, as I will be available for immediate consultation. Also, I will check to make sure everyone is on the right track. Pair and group collaboration is appropriate for prewriting and editing work; however, writing is essentially an individual task even when done in class.
Course Goals	The overall goal of this course is for students to produce academic-level writing through effective use of sentence structure, paragraph formation, and organization.
Projected Results	By the end of the semester, the students should be able to develop their writing through reasoning, creativity, and critical thinking in a clear and persuasive manner.
Percentage of the original language classes(%)	For the most part, this course will be taught completely in English. This class uses English as the medium of instruction (EMI), so it is expected that the students taking this class are fluent English speakers. I understand that for most of you, English is not your first language, so I will do my best to communicate in a clear manner. If you have any problem understanding me, don't hesitate to ask me to clarify anything that may be difficult for you to understand.
Cyber Lectures Preview	N/A

Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Orientation and Introduction to the course	1. Identify key aspects of the class 2. Gain an understanding of the class structure 3. Write self-introduction on e-learning campus	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 1 on the e-learning campus.	Answer the self introduction questions and post your self introduction on the e-learning campus.
2	Chapter 1 : Academic Paragraphs (Part 1)	1. Define academic writing 2. Identify and correct capitalization errors 3. Identify subjects and verbs of sentences 4. Identify the correct subject/verb agreements 5. Identify prepositional phrases, Identify and correct sentence fragments	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 2 on the e-learning campus.	In-class activities: capitalization activity, and fragment activity
3	Chapter 1 : Academic Paragraphs (Part 2)	1. Identify four steps of the writing process	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for	In-class activities: paragraph outline activity and rough draft activity

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
		2. Create writing ideas through listing 3. Organize ideas with an outline 4. Write a rough draft based on your ideas 5. Evaluate your own work and make necessary corrections	Week 3 on the e-learning campus.	
4	Chapter 2 : Narrative paragraphs (part 1)	1. Identify characteristics of narrative paragraphs 2. Identify and use time order and time order signals 3. Create compound sentences	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 4 on the e-learning campus.	In-class activities: time-order signals activity and compound sentence activity
5	Chapter 2 : Narrative paragraphs (part 2)	1. Review characteristics of narrative paragraphs 2. Review time order and time order signals 3. Review compound sentences 4. Use freewriting to get creative ideas for a narrative paragraph	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 5 on the e-learning campus.	In-class activities: freewriting activity and narrative paragraph activity
6	Chapter 3: Basic Paragraph Structure (part 1)	1. Identify aspects of a topic sentence and construct a topic sentence. 2. Construct supporting sentences that reflect the topic sentence. 3. Construct a concluding sentence that sums up your main point.	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 6 on the e-learning campus.	In-class activities: topic sentence activity, supporting sentence activity, and concluding sentence activity

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
7	Review Chapters 1-3 / Midterm	1. Show example questions based on midterm format 2. Review paragraph format 3. Review narrative paragraphs 4. Review paragraph structure. 5. Show example questions based on midterm format	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 7 on the e-learning campus.	In-class activities: paragraph review activities
8	Chapter 3 : Basic Paragraph Structure (part 2)	1. Review elements of a standard academic paragraph. 2. Review how to make an outline of a standard academic paragraph. 3. Write a full standard academic paragraph.	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 8 on the e-learning campus.	In-class activity: paragraph construction activity Submit Assignment 1 by the end of week 10. Assignment 1 will involve writing out a full formal paragraph based on the information learned thus far.
9	Chapter 4 : Logical division of ideas (part 1)	1. Identify aspects of paragraphs that use logical division of ideas 2. Organize different kinds of topics for use of logical division of ideas 3. Use coherence in paragraph formation	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 9 on the e-learning campus.	In-class activities: spatial order signals activity, topic sentence activity, supporting sentence activity, paragraph unity activity
10	Chapter 4 : Logical division of ideas (part 2)	1. Review aspects of paragraphs that use logical division of ideas 2. Review different kinds of topics for use of logical division of ideas 3. Review coherence in paragraph formation	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 10 on the e-learning campus.	In-class activities: compound sentence activity, clustering activity, descriptive paragraph activity

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
		4. Use transition signals 5. Develop sentence structure by avoiding run-ons and comma splices 6. Brainstorm ideas to prepare for a logical division of ideas paragraph		
11	Chapter 5 : Process paragraphs (Part 1)	1. Identify aspects of process paragraphs 2. Make topic sentences for process paragraphs 3. Use time order signals for process paragraphs 4. Write steps of a process in the correct order for process paragraphs 5. Make complex sentences for process paragraphs 6. Make a concluding sentence for process paragraphs	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 11 on the e-learning campus.	In-class activities: logical division of ideas activity, paragraph coherence activity
12	Chapter 5 : Process paragraphs (Part 2)	1. Review aspects of process paragraphs 2. Review topic sentences for process paragraphs 3. Review time order signals for process paragraphs 4. Review steps of a process for process paragraphs 5. Review complex sentences for process paragraphs	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 12 on the e-learning campus.	In-class activities: transition signals activity, run-on activity, and comma splice activity

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
		6. Review concluding sentences for process paragraphs 7. Create supporting sentences by designing your own procedure		
13	Chapter 6: Definition paragraphs (Part 1)	1. Identify aspects of definition paragraphs 2. Develop sentence structure of definition paragraphs	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 13 on the e-learning campus.	In-class activities: process paragraph topic sentence activity, time order signal activity, process step activity, complex sentence activity, and process paragraph concluding sentence activity
14	Chapter 6: Definition paragraphs (Part 2)	1. Develop complex sentences with adjective clauses 2. Apply vocabulary for definition paragraphs 3. Organize definition paragraphs	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 14 on the e-learning campus.	In-class activities: supporting sentence activity and process paragraph activity Submit Assignment 2 by the end of week 15. Assignment 2 will involve writing out a full formal paragraph based on the information learned in the second half of the semester.
15	Final exam explanation and review / Final exam	1. Show example questions based on final exam format 2. Review descriptive paragraphs 3. Review logical division of ideas 4. Review process paragraphs	강의, 토의토론수업, 팀기반학습(TBL), Read all materials for Week 15 on the e-learning campus.	In-class activities: Paragraph review activities Reminder: Assignment 2 due

Methods of Grading

sequence	Description	Percentage	Details
1	Mid-tem Exam	30%	
2	Final-exam	30%	
All		100%	

sequence	Description	Percentage	Details
3	Pop Quizzes	0%	
4	Assignments	20%	
5	Reports	0%	
6	Presentations & Discussions	0%	
7	Attendance	10%	
8		0%	
9	Others	10%	In-class work and participation
All		100%	

Core of Value

핵심가치	핵심역량	하위역량	역량정의	역량구분	값(%)
혁신 (Discovery)	문제해결 (Deliberation)	분석력 창의력 종합적 사고력	문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력	주역량	0%
혁신 (Discovery)	전문지식 (Knowledge)	탐구능력 논리적 사고력 전문지식/기술	전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고하고 탐구하는 역량		0%
헌신 (Dedication)	세계시민 (Universal value)	외국어능력 다문화 수용 능력 공감능력	세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력	부역량	0%
헌신 (Dedication)	협력.헌신 (Dedication)	대인관계능력 협업 능력 공동체의식	공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고 헌신할 수 있는 능력	부역량	0%
능동 (self-Determination)	자기주도 (maNagement)	독립성 성찰 능력 자기개발능력	자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로 실천할 수 있는 능력		0%

핵심가치	핵심역량	하위역량	역량정의	역량구분	값 (%)
능동 (self-Determination)	의사소통 (Articulation)	표현력 이해력 조정력	언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력		0%

Textbook(s) & References

Descript tion	Title	Author	Publisher
Requi red T extbo ok	Longman Academic Writing Series 3: Paragraphs to Essays (4th Edition)	Alice Oshima / Ann Hogue	Pearson / Longman

Memo

The curriculum for this class is based on the textbook, but additional materials will be used as well. Although the textbook is used as a framework, we will not cover the book page by page. Depending on the pace of this course, the semester plan is subject to change. If you miss a class, please remember to check the LMS for materials and notes that were used during your absence, as they serve as a good indicator of what you will be assessed on.

Information about using generative AI: ChatGPT and other generative AI can be used for learning; however, if you submit any answers generated by ChatGPT or any other generative AI, it will be regarded as cheating (plagiarism).